**Bloom’s Guide to Questioning**

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| Useful Verbs | **Knowledge/Comprehension** Sample Question Stems |
| tell list describe relate locate write find state name | What happened after...? How many...? Who was it that...? Can you name the...? Describe what happened at...? Who spoke to...? Can you tell why...? Find the meaning of...? What is...? Which is true or false...? |

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| Useful Verbs | **Application** Sample Question Stems |
| solve show use illustrate construct complete examine classify | Do you know another instance where...? Could this have happened in...? Can you group by characteristics such as...? What factors would you change if...? Can you apply the method used to some experience of your own...? What questions would you ask of...? From the information given, can you develop a set of instructions about...? Would this information be useful if you had a ...? |

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| Useful Verbs | | **Analysis** Sample Question Stems |
| analyze distinguish examine compare contrast investigate categorize identify explain separate advertise | Which events could have happened...? I ... happened, what might the ending have been? How was this similar to...? What was the underlying theme of...? What do you see as other possible outcomes? Why did ... changes occur? Can you compare your ... with that presented in...? Can you explain what must have happened when...? How is ... similar to ...? What are some of the problems of...? Can you distinguish between...? What were some of the motives behind...? What was the turning point in the game? What was the problem with...? |

**A Resource for Students and Staff to Differentiate Higher and Lower Level Questions**

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| Useful Verbs | **Synthesis** Sample Question Stems |
| create invent compose predict plan construct design imagine propose devise formulate | Can you design a ... to ...? Why not compose a song about...? Can you see a possible solution to...? If you had access to all resources how would you deal with...? Why don't you devise your own way to deal with...? What would happen if...? How many ways can you...? Can you create new and unusual uses for...? Can you write a new recipe for a tasty dish? can you develop a proposal which would... |

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| Useful Verbs | **Evaluation** Sample Question Stems |
| judge select choose decide justify debate verify argue recommend assess discuss rate prioritize determine | Is there a better solution to... Judge the value of... Can you defend your position about...? Do you think ... is a good or a bad thing? How would you have handled...? What changes to ... would you recommend? Do you believe? Are you a ... person? How would you feel if...? How effective are...? What do you think about...? |

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| **Knowledge** | **Comprehension** |
| **Application** | **Analysis** |
| **Synthesis** | **Evaluation** |